



## **Master of Arts in Teaching Master of Arts in Teaching & Learning Fall 2023 Newsletter**

### **Message from the Director**

*Welcome to Hollins University! The Masters in Teaching and Learning for any K-12 teacher is offered totally online so you can hone your teaching skills to become a master teacher. We are also pleased to offer the Masters in Teaching where you can receive a master's degree and a license to teach.*

*If you are already a high school teacher, Hollins offers an interdisciplinary master of arts in liberal studies that would allow you to take the required number of courses in English, math, art or history so upon completion of the degree with 18 credit hours in one of these subjects, you would be qualified to teach dual enrollment classes. If you already have a master's degree you can take the required classes separately. Hollins offers flexible degrees for working adults. All classes are totally online.*

*Please forward this newsletter to your friends and colleagues who might be interested in advancing their education. If I can ever help you, please contact me at [lange@hollins.edu](mailto:lange@hollins.edu).*

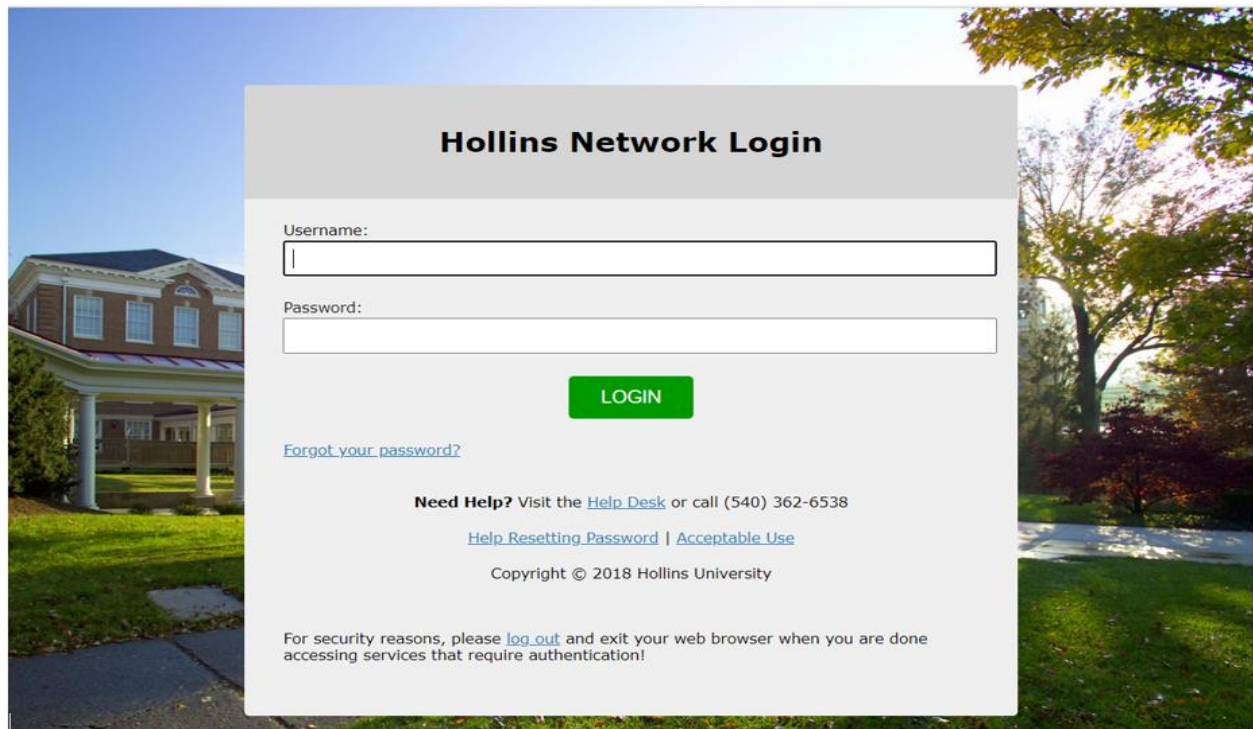
Dr. Lorraine Lange, Director, Graduate Programs in Education  
Steve Laymon, Vice President for Graduate Programs and Continuing Studies

## Registration Information

On-line registration for fall term will open at 9:00 a.m. (EST) on Friday, July 7, 2023 and will close at 4:30 p.m. (EST) on Tuesday, July 27, 2023. Students will still be able to register after online registration closes, but will need to do so by contacting the Graduate Studies Office.

Access HIS directly by going to:

[https://prodssb.hollins.edu/prod/twbkwbis.P\\_GenMenu?name=bmenu.P\\_MainMnu](https://prodssb.hollins.edu/prod/twbkwbis.P_GenMenu?name=bmenu.P_MainMnu) in your internet browser (Google Chrome works best). A security question may pop up about whether you want to continue to the website and, if so, you will need to say yes to continue.



**Hollins Network Login**

Username:

Password:

**LOGIN**

[Forgot your password?](#)

**Need Help?** Visit the [Help Desk](#) or call (540) 362-6538

[Help Resetting Password](#) | [Acceptable Use](#)

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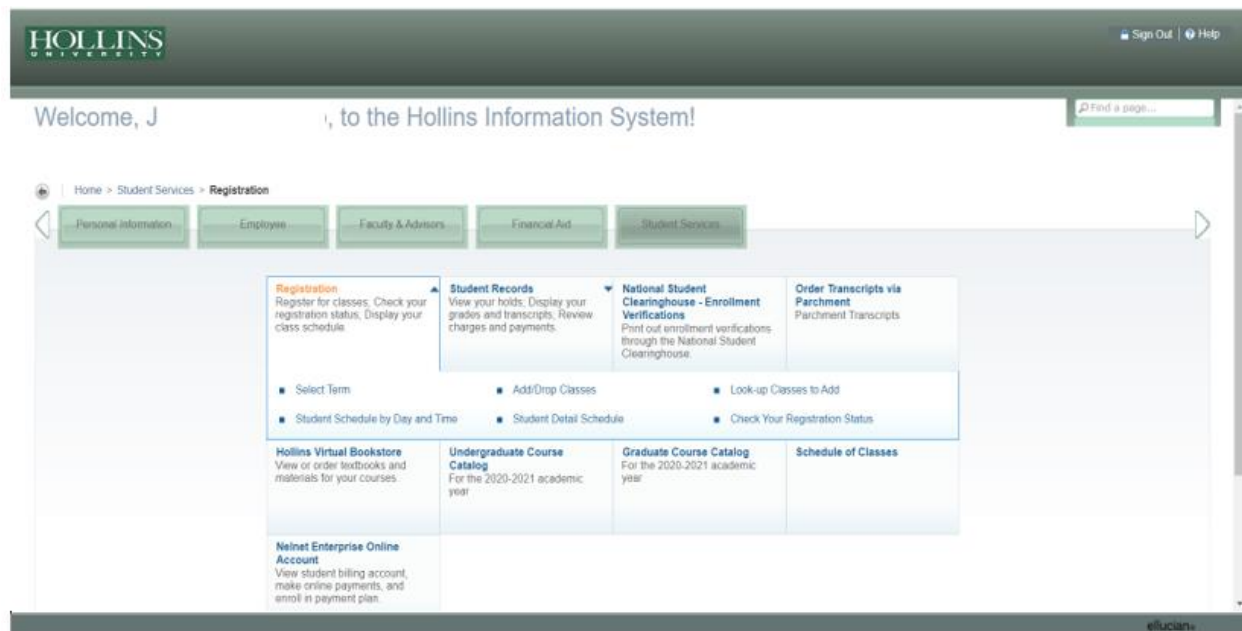
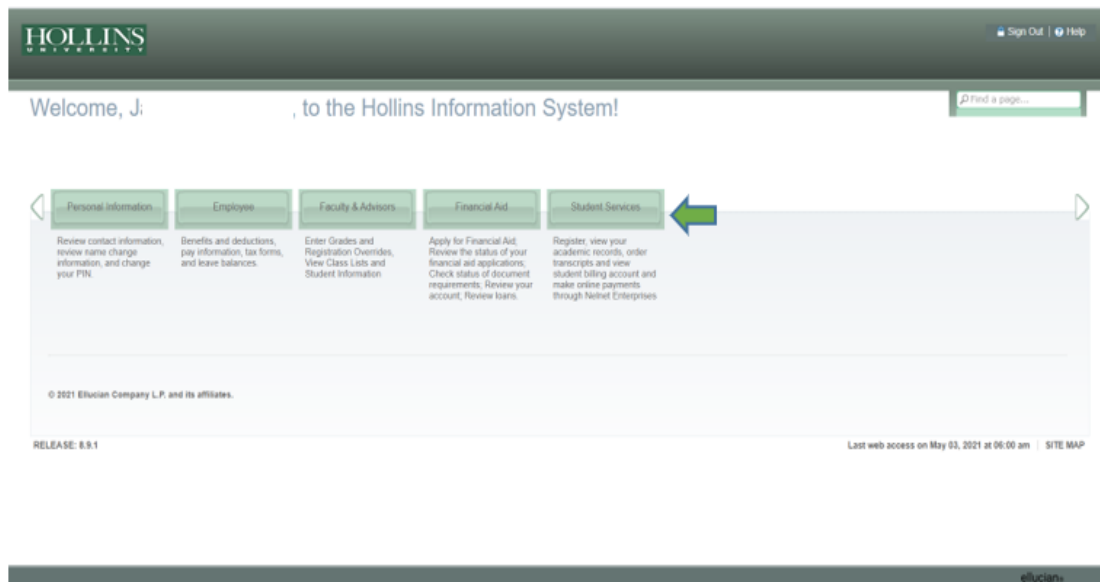
For security reasons, please [log out](#) and exit your web browser when you are done accessing services that require authentication!

This is what you should see. Enter your user name (not your Hollins ID) and your password. Your user name is most likely your last name and first and middle initial. If you have not been in the system for a while, you may need to change your password. If you have difficulty logging in, please contact the computer help desk ([helpdesk@hollins.edu](mailto:helpdesk@hollins.edu)) or by phone at 540-362-6538.

Once you are in the system, the following screen will appear. You will want to click on Student Services in order to register. (Note that you can also view your student records through this link.) The tab before Student Services is for Financial Aid. This is where you will be able to see your financial aid award and choose to accept it or not.

**Once you've successfully logged into HIS:**

To begin registering for classes, click on the **Student Services** tab.



The options should be clear. You will choose the *Registration* button to sign up for your classes. Be sure that you select the correct term (*fall 2023*). Click on *Submit Term* and then *Look Up Classes to Add*. (You can look up the classes by CRN, Subject and Course Number or by Title. Once you have indicated your choice, click on *Get Classes* in order to view the ones selected.

To select or register for a particular course, click on the little box in front of the CRN and then click on *Register*. If you prefer, you can establish a worksheet before you determine what you want to register for by clicking on *Add to Worksheet*. (Just a note: The system boots you out after 15 minutes of inactivity.)

To drop a course, click on the pull-down box underneath *Current Schedule Action* to the left of the CRN. Then click on *Submit Changes*. Once a course is dropped, you will be able to see an updated schedule. The system will not allow a student to completely drop all courses for a term. This must be done through the Graduate Studies Office ([hugrad@hollins.edu](mailto:hugrad@hollins.edu)).

To add a class(es), enter the appropriate CRN in the blocks shown on the screen and then click on *Submit Changes*.

To be added to the Waitlist for a closed course, go to *Add/Drop a Class* and enter the CRN number. It will tell you the course is closed, but ask if you want to be added to the waitlist. Click *Submit*.

Verify that you are registered in the course(s) you chose by viewing your registration status. You will be able to view the beginning and ending times for the course. You will not immediately be able to see how much your courses cost. **Your account will be assessed around July 14 with payment in full due by August 10.** You cannot see the charges on your account until it has been assessed.

Once you have registered, you can go on the Hollins Virtual Bookstore and order your books. Note that this is where you can go to order transcripts and there is also a link to Nelnet Enterprises which is where you will go to pay your bill.

**Nelnet Enterprise** is a single sign-on through your current, secure HIS logon.

[https://prodssb.hollins.edu/prod/twbkwbis.P\\_GenMenu?name=bmenu.P\\_MainMnu](https://prodssb.hollins.edu/prod/twbkwbis.P_GenMenu?name=bmenu.P_MainMnu)

By using this sign-on, you will click on Student Services and then you will see Nelnet Enterprise as one of the choices to click on.

Please log on to verify and update your student account information. Additionally, add any other personal email addresses in order to receive email notifications when your ebill is available to review.

For others to access Nelnet Enterprise and view online your student account information and make payments, you must create authorized parties for your account.

As a reminder, you will receive an email notification to **your official student Hollins email** account when your monthly ebill is available, as well as to any authorized party's email addresses that you have setup in the Nelnet Enterprise system. Remember to check your Hollins email as well as your Nelnet Enterprise account regularly.

If you have any questions, please reach out to the Business Office at 540-362-6303 or by email to [boffice@hollins.edu](mailto:boffice@hollins.edu).

## Remember!

- Once you have registered, changing the number of credit hours may significantly reduce or eliminate the amount of financial aid for which you are eligible.
- Your account must be paid in full prior to registering for the upcoming term.
  - Your \$100 non-refundable enrollment deposit may be mailed or paid through Nelnet.

## Class Schedules

Class schedules are not mailed to students. You should verify online that you are registered for the course(s) you desire. Again, you will go into the Hollins Information System (HIS), click on **Student Services** and finally, click on **Student Detailed Schedule**. Prior to the beginning of the term, you will want to view this area to confirm your registration.

Classes are filled in the order in which registrations are received. Most classes are limited to 15 students. Early registration is suggested. Students will automatically be waitlisted for classes that are already filled and are asked to select an alternate in that case. If a space becomes available in the filled course, the student will be contacted regarding his or her preference. If you do not wish to be put on the waiting list, withdraw your registration from the course.

**Students may add/drop classes online only during open registration. Once online registration has ended, you must follow the procedures outlined in the *Add/Drop* section of this newsletter to change your schedule.**

## Add/Drop Dates for Fall Term

For the fall term, students may add classes through Wednesday, September 6. Notification in writing is required. Either email [hugrad@hollins.edu](mailto:hugrad@hollins.edu) or complete an add/drop form located on My.Hollins and submit it to the

Graduate Studies Office.

The last day to drop a class for the fall term, without responsibility for payment other than the \$100 non-refundable enrollment deposit is Tuesday, August 29 at 4:30 p.m. (EST).

Once the term has begun (Wednesday, August 30) students will be responsible for tuition according to the following chart.

Withdrawal Date Fall Term 2023	Tuition Refund
W/D by September 14, 2023	90%
W/D by September 21, 2023	50%
W/D by October 12, 2023	25%
Beginning October 13, 2023	No Tuition Refund

## Tuition and Fees

Tuition for the M.A.T. and M.A.T.L. program is \$425.00 per credit hour or \$1,700.00 per course.

**Note:** With proper documentation, licensed teachers currently employed by a school system may be eligible for a \$100 discount per course. Proper documentation is a letter on school letterhead from the principal or other official documentation from the school system (i.e., voucher). **Documentation must be updated annually.**

The technology fee charged to all full-time students during the academic year is \$600.00 (\$300.00 per term). Part-time students during the academic year are charged \$300.00 (\$150.50 per term).

Students enrolled full-time will be charged for Health Services. The cost is \$197.50 per term. Students desiring to take advantage of the services provided will need to complete the required forms which includes information from your physician. If you would like to submit the forms, let us know and we will be happy to send those to you.



## Financial Assistance

Students desiring to apply for financial assistance should contact that office directly at (540) 362-6332 or by email at [SFA@hollins.edu](mailto:SFA@hollins.edu).

During the academic year, nine credits per term are considered full-time, with six credits being considered part-time for financial aid purposes. During the summer, a minimum of six credit hours is considered full-time for financial aid purposes.

**Once a term begins, changing the number of credits registered may result in lowering or loss of financial aid funds.**

**Students must maintain satisfactory academic progress to remain eligible for assistance. Students who take incompletes in all course work and/or withdraw from all course work during a term may be impacted financially as well as academically.**

Maintaining satisfactory academic progress means attending and successfully completing courses during the term in which you are registered. A GPA of 3.0 is required for graduation from any of the master's programs offered at Hollins University.

Information on financial assistance specific to particular programs is included with the program description in the graduate catalog. The Office of Scholarships and Financial Assistance may provide additional information as well as the appropriate application forms. They can be contacted at (540) 362-6332 or by email at [SFA@hollins.edu](mailto:SFA@hollins.edu).

## My.Hollins

My.Hollins is the official form of communication for everyone to use at Hollins. It provides a single access to Hollins Web Services and gives everyone personalized informational links, applications, and communications tailored to their individual role(s) within the Hollins community.

Hollins email is accessible through My.Hollins. Students are expected to regularly review email

sent to their Hollins account. This is the means through which offices on campus will communicate with you. **This is where you will find out when your account has been assessed.**

Please make sure you are checking your Hollins email account regularly. For security reasons, it can no longer be forwarded to a personal account.

There is much information available through My.Hollins. You will want to check in frequently to stay up-to-date on campus events and announcements. Graduate students will find most of the forms commonly needed, schedule of courses, the newsletter, the Graduate Catalog, the Graduate Student Handbook, and more through the *Graduate Studies* link. Should you have difficulty logging in, contact the computer help desk at 540-362-6538 or [helpdesk@hollins.edu](mailto:helpdesk@hollins.edu). New students will be emailed their username and password to the email indicated on their graduate application.

## Independent Studies

Independent studies must be registered manually and require additional paperwork. The contract for independent study is available on my.hollins or by requesting it from the Graduate Studies Office.

Independent studies are most often registered for four credits but may be taken for as few as two credits depending on the study itself and the student's needs.

The independent study contract must be signed by the student, the directing professor, and the program director before submitting it to the Graduate Center.



## Textbooks

Textbooks are **not available** through the Hollins bookstore. They are available online at <http://www.ecampus.com/hollins>.

Along with access to new and used textbooks, you can rent your textbooks! If the faculty has not yet selected textbooks, you will receive that message. As it gets closer to the beginning of the term, you may want to check with the faculty member and find out if he/she will be requiring books for the course(s) in which you are registered.



## Hollins University Library

Our librarians specialize in different subject areas and are happy to help with research assistance, access to library materials, and other useful tips. Need help? Have questions? Contact them!

- Make an appointment using the online scheduler <http://library.hollins.edu/get-help/>
- Email [library@hollins.edu](mailto:library@hollins.edu)
- Call (540) 362-7465
- Chat with them online

Students taking Hollins classes at a distance have easy access to information about library services on the [Off-Campus Students](#) webpage.

### Incomplete Course Work

Hollins' policy on incomplete course work states that students with incompletes outstanding from the spring and summer terms must have them replaced with letter grades prior to October 10. Students with incompletes outstanding from the fall term must have them replaced with letter grades prior to March 10.

**After the date that applies to the appropriate term, incomplete work without approval for an extension will convert to the grade of "F".** Any request for an extension must be submitted on a Request for Incomplete form and be approved by the directing faculty member and the manager of graduate services. The form may be found under the *Graduate Studies* link on My.Hollins.



## Are you planning to graduate in October?

If so, here is what you need to know! You must complete all degree requirements by the end of the summer term. The only exception is the essay. You must submit an *Intent to Graduate* form to Cathy Koon no later than August 15, 2023. (This form is included in your essay guidelines packet of information).

**The essay:** You may continue working with your directing professor until August 18, 2023 at which time the essay is due in the Graduate Center by 4:30 p.m. (EST) to be reviewed by the second reader. This document must have your Directing Professor's signature.

The final document must be uploaded to the Hollins Digital Commons by September 8, 2023. A copy of your signed title page must be sent (mailed, faxed, or scanned) to the Manager of Graduate Services by that date as well.

**Graduation Fee:** A \$135 graduation fee helps to offset processing costs, including preparation of the diploma. This nonrefundable fee is assessed in the final term for all students being tracked for degree completion. **It is added to students' accounts upon submission of the *Intent to Graduate* form.** This fee does not cover the cost of academic regalia. That must be purchased separately.

During the 2024 spring term, specific information will be sent to your Hollins email account regarding academic regalia and participation in the May 19, 2024 commencement ceremony.

### Change of Address/Telephone Number

Let the Graduate office know if you have a change of address, email address, or telephone number. Please email [hugrad@hollins.edu](mailto:hugrad@hollins.edu) to have your information updated.

## **Fall Term 2023**

### **Academic Calendar**

Fall classes begin Wednesday, August 30  
Labor Day (classes in session) Monday, September 4  
Last day to add a class Wednesday, September 6  
Last day to declare P/F/A Wednesday, September 27  
Last day to drop a class w/out W grade Wed, Sept 27  
Fall graduation date Sunday, October 1  
Fall Break (no classes) Thurs-Fri, October 12-13  
Last day to withdraw from a class Wed, October 25  
Thanksgiving recess (no classes) Mon-Fri, Nov 20-24  
Last day of fall classes Thursday, December 7  
Reading day Friday, December 8  
Fall term exams Sat-Wed, December 9-13  
Winter break begins Thursday, December 14  
Grades due Saturday, December 16

### **Master of Arts in Teaching**

#### **Master of Arts in Teaching and Learning Course Offerings for Fall Term 2023**

*Classes are subject to change at the discretion of  
University Administration.*

**Fall Term begins Wednesday, August 30**

**Fall Term ends Thursday, December 7**

#### **EDUC 506: Teaching Writing & Research in the Secondary Curriculum (4)**

**CRN: 96926** Baynum

Participants will investigate writing purposes and focus on effective teaching using mentor texts. Practicum experiences with students at the secondary level will provide participants with opportunities to focus on specific discourse in the context of writing. As part of the coursework, participants will be required to work with students weekly to implement evidence-based instructional writing strategies and teaching techniques. Participants will create lessons demonstrating the opportunity for students to write for different purposes and submit student work-samples/artifacts which coincide with the lessons. *Virginia Department of Education standards and national standards met in this course are enumerated in detail in the course syllabus*

**Hybrid:**

**Wednesday 6:00-9:00 pm**

Once registered, email the professor at [tbaynum@hollins.edu](mailto:tbaynum@hollins.edu) to request the syllabus.

#### **EDUC 507: Psychology Applied to Teaching and Learning (4)**

**CRN: 96927** Poff

This course is designed to enable students to develop an understanding of the physical, social, emotional, and intellectual development of school-aged learners; to gain insight into ways family disruption, abuse, and social, ethnic, physical, mental, and other differences affect learning; and how to apply these basic principles of learning and motivation in the classroom to guide experiences. Combination synchronous and asynchronous learning.

**Online**

Once registered, email the professor at [poffjc@hollins.edu](mailto:poffjc@hollins.edu) to request the syllabus.

#### **EDUC 570: Teaching Social Sciences (4)**

**CRN: 96928** Baynum

This course offers a study of concepts, strategies, and techniques for teaching social sciences in a child-centered, participatory environment. Emphasis is on integrating social sciences across the curriculum in order to effectively teach Virginia SOLs through the planning and delivery of lessons and required observation in historical and cultural museums.

**Hybrid**

**Wednesday 6:00-9:00 pm**

Once registered, email the professor at [abaynum@hollins.edu](mailto:abaynum@hollins.edu) to request the syllabus.

#### **MATH 597: Teaching Mathematics in the Elementary & Middle Schools (4)**

**CRN: 96930** Locklear

Concepts of mathematics taught in the elementary and middle schools and some techniques for teaching these concepts. Attention will be given to problems that students have in learning and understanding mathematics. Combination synchronous and asynchronous learning.

**Online**



Once registered, email the professor at [lockleartm@hollins.edu](mailto:lockleartm@hollins.edu) to request the syllabus.

### **Master of Arts in Liberal Studies Course Offerings for Fall 2023 Term**

**Fall Session A: August 30-October 17**  
**Fall Session B: October 18-December 7**  
**Fall Semester Classes: August 30 –  
December 7**

*Classes are subject to change at the discretion of  
University Administration.*

#### **FALL SEMESTER CLASSES August 30- December 7**

#### **HUM 500C: Heritage Core: Evil (4)**

**CRN: 97076** **Downey**

This study focuses on the problem of evil in various expressions, from earliest literature to the present. How do we account for evil in the world? Why do bad things happen to good people? Readings are from St. Augustine, Voltaire, Goethe, Bram Stoker, Jung, and others. There will be lecture and discussion, some evil plays and novels, and an occasional evil film. The course will be synchronous with the schedule TBD in conversation with students.

**Online – August 30 – December 7**

#### **HUM 500C: Heritage Core: Nature In Global Cultures: Cross-Cultural Perspectives (4)**

**CRN: 97077** **Sampon-Nicolas**

This course combines the study of literature and non-fiction to study the relationship between humans and their environment. Through an interdisciplinary and global lens, we examine interactions between human beings and the complex natural world we inhabit. We will explore a variety of cultural interpretations of nature and the environment. This course has an important interdisciplinary component which brings in material from many disciplines and encourages us to make connections between concepts we might not have associated before. The beauty of the study of nature, besides being a compelling subject, is that it can be connected

to art, philosophy, painting, writing, music, sculpture, gardens, agriculture, food, health, and sustainability, to name but a few possible areas of study. Course will be asynchronous.

**Online August 30 – December 7**

Once registered, email the professor at [asampon-nicolas@hollins.edu](mailto:asampon-nicolas@hollins.edu) to request the syllabus.

#### **Fall Session A: August 30-October 17**

#### **HIST 517: Presidential Character & Leadership (4) CRN: 97075** **Coogan**

In this class we examine the relationship between character and political leadership based on extensive readings and discussion on the personalities of American presidents, their wives, advisors, and opponents. Course will be asynchronous.

**Online – Session A: August 30 – October 17**

#### **HUM 500C: Special Topics: Civil Rights Grassroots (4)**

**CRN: 97119** **Suttrell**

This course will focus primarily on local civil rights movements and reflect upon their impact in bringing about local and national changes in race relations and government policies. The course will also address ways in which music and sports impacted, and were impacted by, movements for racial equality in the U.S. Students will engage with primary and secondary sources and demonstrate an understanding of the key role played in the civil rights movement by largely unheralded activists, including college students. Students will also be encouraged to make relevant connections between the past and the present. Combination synchronous and asynchronous learning.

**Online – Session A: August 30 – October 17**

#### **HUM 556: Images of Parenthood (4)**

**CRN: 97078** **Stevens**

This course explores issues of parenting by examining its presentation in film, literature and television. What messages about parenting can

we derive from the texts we consume as a culture? For example, is *Desperate Housewives* attractive because it offers a realistic portrait of motherhood with which women can identify or is it a sunny distortion that viewers use as an escape? Fears of fatherhood will be explored through films such as *Eraserhead*, *About a Boy*, and *Raising Arizona*. Although these films are quite different generically, each investigates this issue in a complex manner that will hopefully illuminate the culture's mixed messages about what it means to be a father. Mary Shelley's *Frankenstein* also offers insight into this issue as well as raising questions of bioethics. Current solutions to infertility and stem cell research have transformed the status of this novel into something beyond mere science fiction. We will discuss the novel both in light of these technological developments. Hopefully, by the end of the course, students will gain a greater understanding both of their own ideas about parenting as well as how the cultural messages shape and/or distort these perceptions. Combination synchronous and asynchronous learning.

**Online – Session A: August 30 – October 17**  
**This class can be used for English dual enrollment.**

**MATH 550: Special Topics: History of Math (4)**  
**CRN: 97079** **Locklear**

This course will examine the historical development of mathematics from ancient to modern times with a focus on the contributions made by great mathematicians. The course will emphasize mathematical language development, reasoning, problem solving, and communication. The aim of the course is to strengthen the graduate students' foundational knowledge of mathematics by learning about the evolution of mathematics over the past 5000 years. Combination synchronous and asynchronous learning.

**Online – Session A: August 30 – October 17**  
**Once registered, email the professor at [locklearm@hollins.edu](mailto:locklearm@hollins.edu) to request the syllabus**

**Fall Session B: October 18-December 7**

**ENG 550: Special Topics: Inquiry into Shakespeare (4) CRN: 97074** **McConnel**

This course will focus on specific examples of Shakespeare's works and their relationship with historical and contemporary texts, including YA literature and film. Combination synchronous and asynchronous learning.

**Online –Session B: October 18 – December 7**

**ENG 550: Special Topics: History of Travel (4)**  
**CRN: 97081** **Hancock-Parmer**

In this graduate-level online history seminar, students will engage in a curated selection of modern, early modern, and medieval travel literature while considering the many reasons people traveled and then took the trouble to write about their travels. While today travel writing remains a booming industry in social media and book publishing, historical travelers had their own reasons for leaving a record of their journeys: political, religious, social, and educational.

Readings will involve significant portions of important historical texts from a variety of authors scattered over a thousand years of world history: John Steinbeck, Mark Twain, Marco Polo, ibn Battuta, and "Che" Guevara, to name a few. We will also begin with "local" travel history in Roanoke, Virginia, before sending ourselves increasingly far afield.

Combination synchronous and asynchronous learning.

**Online – Session B: October 18 - December 7**

**HIST 550: Special Topics: History of Travel (4)**  
**CRN: 97068** **Hancock-Parmer**

In this graduate-level online history seminar, students will engage in a curated selection of modern, early modern, and medieval travel

literature while considering the many reasons people traveled and then took the trouble to write about their travels. While today travel writing remains a booming industry in social media and book publishing, historical travelers had their own reasons for leaving a record of their journeys: political, religious, social, and educational.

Readings will involve significant portions of important historical texts from a variety of authors scattered over a thousand years of world history: John Steinbeck, Mark Twain, Marco Polo, Ibn Battuta, and “Che” Guevara, to name a few. We will also begin with “local” travel history in Roanoke, Virginia, before sending ourselves increasingly far afield.

Combination synchronous and asynchronous learning.

**Online – Session B: October 18 - December 7**

**MATH 550: Special Topics: Modern Analysis (4)**

**CRN: 97080**

**Locklear**

This course will focus on strengthening the calculus concepts of graduate students. Topics include limits, continuity, the Intermediate Value Theorem, differentiation, the Mean Value Theorem, L’Hopitals theorem, integration, sequences, series, convergence, and Taylor’s theorem. The aim of the course is to strengthen the graduate students’ foundational knowledge by applying the tools of calculus to a variety of problem situations and express the concepts and solutions graphically, numerically, and analytically. Combination synchronous and asynchronous learning.

**Online – Session B: October 18 – December 7**

### **Short Term 2024**

#### **Academic Calendar**

Fall classes begin Wednesday, January 3, 2024  
Last day to add/drop Friday, January 5  
Martin Luther King Jr. Day (classes are in session),  
Monday, January 15  
Short Term Ends, Friday, January 26  
Grades due Friday, February 2

### **Master of Arts in Teaching**

#### **Master of Arts in Teaching and Learning Course Offerings for Short Term 2024**

*Classes are subject to change at the discretion of  
University Administration.*

#### **EDUC 599: Education Internship in Classroom Management & Organization (4)**

**CRN:**

**Baynum**

**NOTE:** The coursework is done over the January Short Term, but registration is submitted for the spring term. Please see registration information under the spring course listings.

An internship in education is for the purpose of acquainting the prospective teacher with classroom life and is required prior to student teaching. The student intern will work as a teacher’s instructional assistant each day of the Short Term. The internship is designed to provide practical experience in a school setting and the opportunity for education department faculty to determine student suitability for student teaching. A minimum of 125 clock hours is required.

### **Spring Term 2024**

#### **Academic Calendar**

Spring term begins Wednesday, January 31  
Last day to add a class Wednesday, February 7  
Hollins Day Thurs, February 22  
Last day to declare P/F/A Wednesday, February 28  
Last day to drop a class w/out W grade Wed, Feb. 28  
Spring recess (no classes) Mon-Fri, Mar 18-22  
Last day to withdraw from a class Wed, April 3  
Honors Convocation Tuesday, April 30  
Last day of classes Tuesday, May 7  
Reading day Wednesday, May 8  
Spring term examinations Thurs-Mon, May 9-13  
Grades due for graduating students Tues, May 14  
Grades due for non-graduating students Thurs, May 16  
Commencement Sunday, May 19

### **Master of Arts in Teaching**

#### **Master of Arts in Teaching & Learning Course Offerings for Spring Term 2024**

*Classes are subject to change at the discretion of  
University Administration.*

**Term begins Wednesday, January 31**

**Term ends Tuesday, May 7**

**EDUC 537: Teaching Diverse Learners (4)****CRN:** **Poff**

This course describes a multitude of research-based teaching strategies which are effective in educating diverse student learners. Diverse learners could be special needs, English as a Second Language students, and students from communities of lower socioeconomic status. Course will be synchronous.

**Online****EDUC 543: Classroom Management & Organization (4)****CRN:** **Baynum**

This course explores actionable methods required to lead a classroom of meaningful and engaged learning. In addition to putting systems in place to reach desired objectives regarding time, materials, and physical space management, this course expands teacher candidates' understanding of how equity and inclusion are related to the content, process, and context of pedagogical practices.

Interactive assignments throughout this course reflect best approaches for virtual, blended, and in-person classroom instruction. Participants view the teacher's role as a leader who models and builds communication skills, productive collaboration, opportunities for critical thought, and creative innovation. Participants examine the importance of forming trusting relationships in classrooms, investigate the primary elements of trust, and break the constructs of trust down into specific behaviors to teach and demonstrate. Throughout the semester, participants study evidence-based interactions that help PK-12 students recognize, establish, and preserve boundaries, become reliable and accountable, maintain confidentiality, foster integrity, practice non-judgement, and assume the best intent of others.

These strategies and pedagogical techniques foster the skills PK-12 students will need to

manage emotions as well as identify personal strengths and areas for growth when working with others. This course focuses on practices that help children learn to demonstrate respect, develop empathy, and display appreciation for diversity. Course participants work to better understand their own values involving diversity, equity, inclusion, and justice while becoming more aware of whether or not they are thinking and acting in alignment with those beliefs in their pedagogical practice. Course participants also learn how to have difficult but necessary conversations with school administrators, colleagues, parents, and students. Teacher candidates investigate self-awareness skills and

thought systems required to bounce back from setbacks and perpetuate a healthy growth mindset. Course will be asynchronous.

**Online****EDUC 548: Classroom Technology Integration (4)****CRN:** **Department**

This course focuses on the needs of practicing and pre-service classroom teachers to assist them as they effectively integrate technology across the curriculum. It also covers the Technology Standards for instructional personnel. Concepts, as well as hands-on instruction, will be provided. A portfolio will be required upon completion of the course. *Virginia Department of Education standards and national standards met in this course are enumerated in detail in the course syllabus.* Course will be synchronous.

**Online****EDUC 573: Curriculum & Instruction: Science Methods (4)****CRN:** **Cox**

The emphasis in this course is on developing appropriate instructional skills and strategies for teaching elementary and middle school science. Teaching methods will include direct instruction, team teaching, cooperative learning, inquiry/based/hands-on lessons, and other

educational delivery strategies. Students will be provided with the opportunity to practice these skills and strategies through hands-on participation and micro-teaching experiences with peers. This course offers a study of concepts, strategies, and techniques for teaching science in a child-centered, inquiry-based, participatory environment. Emphasis is on integrating science across the curriculum in order to effectively teach the Virginia Standards of Learning. Students will understand the context, knowledge, skills, and processes of science applied to classroom instruction. *Virginia Department of Education standards and national standards met in this course are enumerated in detail in the course syllabus.*

### **Hybrid**

### **EDUC 580: Reading in the Content Areas (4)**

**CRN:** Baynum

Participants will investigate the nature and meaning of comprehension, strategic teaching, and learning. This class emphasizes the modeling and practice of a range of strategies within the context of effective instruction to support the Virginia Standards of Learning. Practicum experiences with middle and high school students will provide hands-on opportunities to implement conceptually based strategies that promote reading comprehension.

### **Hybrid**

### **Holiday Schedule**

The offices of Hollins University will close at 4:30 pm (EST) on Wednesday, November 22, 2023. We will re-open at 8:30 am (EST) on Monday, November 27, 2023.

Hollins University will close on Friday, December 15, 2023 at 4:30 pm (EST) and re-open at 8:30 am (EST) on Tuesday, January 2, 2024.

*The Education Department wishes  
you*



*safe and  
joyous  
holidays!*